



Postgraduate Student Guide

Department of Planning and
Public Policy





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National University of Lanús
Postgraduate Student Guide
Department of Planning and Public Policy

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The purpose of Public University to seek academic excellence of each and every student, to perfect its professors, to train its students for them to fit into the labor market, to carry out technological and scientific investigations, is not contradictory at all but complementary to its social responsibility to cater for the needs of national and regional development. Public Universities seek redistribution of knowledge and improvement of living standards of community as a whole.

Ana Jaramillo



Introduction

We present, through this Postgraduate Students Guide, a short overview about curriculum offered at National University of Lanús.

As per our Statute, University has a primary mission: “To contribute through production and distribution of knowledge and scientific- technological innovations to economic, social and cultural development of the region aiming to improve living standards and strengthening democratic values within society, combining universal knowledge with knowledge acquired from our community.”

It is, within this frame, that the postgraduate offer is organized in Seminars, Specializations, Masters and Doctorates, which are meant to meet the mission of the University producing socially relevant knowledge with outstanding theoretical and scientific academic level.

Academic offer is organized around the four Departments within which each career is registered. In each case, the present Guide presents in a systematic way the Career Objectives, Study Plans, Graduate Profile and contact information.”

The National University of Lanús, brief Historical Review.

The National University of Lanús was created by Act 24496 June 7TH 1995. In September of the same year National Government appointed Ana Jaramillo, Sociology Ph.D as Rector and Organizer of the University. In December 1995, the premises located at “29 de Septiembre” St. were transferred as per Acts 24750 and 24751. The Campus has a surface of 12 hectares being one of the most important green spaces within the area.

As Rector Ana Jaramillo said: *“National University of Lanús was once a dream, now it is a reality. We all built it. We keep on building it every day. A collective and supportive project meant to fulfill its social responsibility of forming professionals with the highest degree of academic excellence. Intellectuals, technicians and citizens, working alongside the community, making their best effort to improve living standards.”*

Department of Planning and Public Policy

Specialization







Specialization in Gender, Public Policies and Society

With Interim Official Recognition granted by “CONEAU” (National Commission for University Evaluation and Accreditation).

Headmaster: **Andrea Daverio, MD.**

Degree obtained **Specialist in Gender, Public Policies and Society.**

Duration: one and a half years divided into three four-month periods.

Objective

Offer academic background to professionals, which can fill the needs of planning and intervention as regards gender mainstreaming. Train professionals who can promote development of gender policies through a transverse approach of mainstreaming at: work, economy, education, health, justice, environment, leisure, culture, communication and family.

Syllabus

Public Policies and Gender Approach.

Theory and Studies about inequalities and gender.

Gender, development and social inclusion.

Human Rights, Justice and Gender.

Methodology for planning, formulation and management of Public Policies.

Research Methodology.

Seminars related to the subject.

The Exercise of Power. Politics and gender.

Gender and Education.

Gender and Violence.

History of struggles and women participation in Latin America.

Workshop on Strategic planning.

Seminar-workshop on final project.

Preparation of Final Integrated Project.

Graduate Profile.

By the end of the course, the Specialist shall have an education that will allow him/her to assess, understand and analyze:

Contemporary social processes, social democratization



mechanisms, policy intervention regarding needs, invisibility of gender approaches in policies and progress as regards citizenry rights and women rights. Different features which strain the relation between access to rights and political, social and cultural phenomena that are involved.

Gender theories as a complex field of analysis and reflection of social sciences. Gender perspective in social policies. Gender-based violence; sexual and reproductive rights. Equal treatment and opportunities at work, among other areas.

Legal frames, with their double function, as current jurisprudence and as social order organizers; specialists should be able to highlight advancements that may have developed from a gender perspective, diversity and rights within national and international legal frames.

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Specialization in Education oriented to educational research (distance-learning mode)

With Interim Official Recognition granted by “CONEAU” (National Commission for University Evaluation and Accreditation).

Headmaster: **Dr. Lucas Krotsch.**

This specialization was taught in a presential course in 2007 with Interim Official Recognition as per Ministerial Decision 697/08.

Degree obtained: **Specialist in Education oriented to Educational Research.**

Duration: 2 years. Distance-learning mode.

Objectives:

To develop new research competencies in teachers and professionals who work on the educational field. To foster rigorous process of analysis about educational practice by means of a greater theoretical and methodological knowledge of investigation. To promote research culture as permanent and necessary to education.

Syllabus

Research problem.
Learning Theories.

Sociology of Education.

Educational Issues in Argentina.

Epistemology of social sciences.

Methodology of Educational Research – First part

Methodology of Educational Research – Second part

Research on didactic instruments and curriculum development.

Methodological designs and educational research techniques –

First part

Methodological designs and educational research techniques –

Second Part

Seminar-workshop on final project.

Preparation of Final Integrated Project.

Graduate Profile

This Specialization in Education oriented to educational research provides theoretical – methodological elements for the development of Educational Research. Professionals who take this specialization will acquire knowledge, among other skills, to Contextualize Educational Research within sociopolitical conceptions and epistemological paradigms. Design Educational



Research projects that will improve comprehension of processes that take place within the classroom, institutions and Educational Systems. Design methodological strategies for Educational Research in order to assess Curriculum Innovations. Search, find, organize and analyze educational information in context and its networks. Plan monitoring actions and assess Educational Programs.

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Specialization in Migration and Asylum from the perspective of Human Rights (distance-learning mode)

Legal interim acknowledgment in process.

Headmaster: **Dr. Pablo Ceriani Cernadas**

Degree obtained: **Specialist in Migration and Asylum from the perspective of Human Rights.**

Duration: one year. Distance-learning mode.

Objectives

To train professionals through the study of interdependent theoretical frameworks linked to migration and asylum from a transversal approach to human rights and public policies.

To foster investigations about migration and asylum from a transversal approach to human rights.

Syllabus

Introductory workshop on Virtual Learning.

Migration and Human rights: current challenges in a global context.

Human Rights and asylum.

Migrants, asylum-seekers and refugees: Universal and Inter-American protective systems

Human Mobility and Civil Rights: critical analysis of migration control policies.

Economic, Social and Cultural Rights of migrants, asylum seekers and refugees. Political rights and new concepts for citizenship. Feminization of migration and analysis of human mobility from gender perspective.

Rights of children and adolescents (NNA) within the context of international mobility.

Workshop on advocacy and promotion of rights. Part 1 and 2. Seminar about experiences in different countries (with special guests).

Methodological workshop for the Integral Final Paper. Part 1 and 2.

Preparation of Integral Final Paper.

Graduate Profile

It is expected that graduates have incorporated the theoretical and practical tools to:

Enter the market working about migration and asylum issues and carry out investigations from human rights perspective. Graduates



shall have the knowledge to develop the following actions:
Supervision of the observance of International Human Rights Standards in regulations and local public policies related to migration, asylum seekers and refugees.

Recommendations for legislative reforms from human rights perspective.

Design and implementation of public policies related to migration and asylum with human rights, childhood and gender approach; articulation with different institutional actors.

Usage of regional mechanisms in order to make progress in joint projects.

Usage of different instruments to promote the access to justice and protection of rights of migrants, asylum seekers and refugees within different fields: national, international and regional.

Research about specific subjects related to migration and asylum (childhood, gender, family life, access to social rights, participation, integration policies, among others)

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Specialization in Assessment of Public Policies

Legal interim acknowledgment in process.

Proposed Headmaster: **Diego Pereyra**

Degree obtained: **Specialist in Assessment of Public Policies.**

Duration: one year-distance learning mode.

Objectives

To create an education program that train specialists in the assessment of public policies providing them with theoretical, methodological and instrumental understanding to perform evaluations, critical analysis of their practices and orientation of actions that strengthen institutionalization to improve management and public policies.

Syllabus

Specialization is structured.
Assessment and public policies.

Latin American and Argentine assessment.
Theoretical types and approaches of assessment.
Integration workshop I.
Assessment Design.
Methods, techniques and instruments I.
Methods, techniques and instruments II.
Integration workshop II.
Assessment management.
Communication and use of evaluation.
Integration workshop III.
Seminar for Integral final paper.

Graduate Profile

Graduates of the Specialization are professionals able to firmly and ethically perform, assign and use assessment as a contribution in informed decision-making for planning and managing within inclusive state policies in public institutions.



For further information, please contact:

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Department of Planning and Public Policy

Master's Degrees





SALIDA

SALIDA

SALIDA

SALIDA

Master's Degree In Energy Management

Certified by CONEAU

Headmaster: **Dra. Laura Giumelli.**

The career commenced in 2006.

Degree Obtained: Master's Degree in Energy Management.

Duration: 2 years. Attending mode.

Objectives

To train professionals who will tackle specific energetic issues with elements for energy integrated management from identification and appreciation of resources to the proper use and right time of generation sources within state and corporate areas. To create an accurate framework about the convenience of promoting, and in which way and timing, energetic diversification should be applied being aware of the responsibility arising from the implementation of actions within this field due to its economic, social, ethical and environmental implications. The aim is to prepare highly- skilled professionals who will identify short and mid term actions that help move forward to energetic

offers less dependable on external and internal fluctuations of the availability of gas and petroleum.

Syllabus

Energy Sectors: Structure and Functioning.
Economy Essentials.
Legal and Regulatory framework.
Statistics.
Public and Organizational Management.
Functioning of Wholesale Electricity Market.
Energy Use in Industry.
Energy Use in Transport.
Agenda Seminar.
Thesis workshop I: Research Methodology and Preparation.
Energy Economics.
Formulation and assessment of Energy Projects.
Seminar "Energy: current status and prospects".
Thesis Workshop II.
Energy planning and policies.

Energy, Environment and Sustainable Development.
Ethics in Energy management.
Thesis Workshop III.
Elaboration and defense of Thesis.
Total duration of the course: 520 hours.

Graduate Profile

This Master's Degree provides a unique training to professionals who will be able to design, analyze and manage policies and projects connected to various energy fields which have economic, financial, environmental and institutional sustainability as well as the necessary connection to corporations, organizations and key participants of the specific areas. Graduates will be able to identify important facts of a problem developing its different aspects as a liaison using complementary knowledge which is essential to the resolution. Graduates will also be able to gather pertinent collaborations with enough depth and details through comprehensive vision and integration in order to become a legitimate interlocutor of each specialist. In that sense, Graduates shall have acquired the necessary competencies for the interdisciplinary comprehension and dialogue both in academic leveling process as in actual curricular structure.

Other characteristic of energy is the constant evolution of technological aspects that necessarily affect elements to be considered for planning and management of energy and requires an artistic, objective and innovative approach. Students will be encouraged to keep an open mind, with full understanding of the impact that exhaustion of fossil fuels has on the energy scenario in the near future and the necessity of adding value to renewable energies.

There is a vast field of work for graduates. They shall be able

to work in the public sector in decision-making, analysis and implementation areas at municipal, state and national level as well as in public or private energy companies; at consulting companies and at a wide range of social organizations (cooperatives, environmental organizations, etc).

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Master's Degree in New technologies applied to Justice

With Interim Official Recognition granted by "CONEAU" (National Commission for University Evaluation and Accreditation).

Headmaster: **PhD Antonio Martino.**

Degree obtained: **Master's Degree in New Technologies Applied to Justice.**

Professional Outlook

To provide world-class education, training professionals in related fields in order to produce innovative knowledge through scientific and technological research as well as to perform educational, management and consulting activities within the area of implementation of new technologies applied to justice.

To create an area for research, thinking and debate for the improvement of the administration of justice by means of new technologies and an integral vision of all the opportunities of solving conflicts peacefully.

To provide a systemic vision of the interventions in the administration of justice, contributing to the conformation of interdisciplinary studies and theoretical developments of the field.

Syllabus

Systemic view of Administration of Justice.

Introduction to Deontic Logic.

Documentary legal informatics.

Judicial Activity: Comparative analysis.

Management legal informatics.

Impact of new technologies in work organization within the legal area.

Internet applied to justice.

Legal informatics helpful to decision-making.

Expert reports with new technologies.

Legal Proceeding without paper.

Elective Seminars.

Judge's ideal chamber and Attorney's Ideal Office.

Analysis and systemic-strategic Management of Conflicts.

New Technologies Market.

New Technologies in Courts of the USA, Italy, Spain and Latin America.

Workshop on Thesis writing and development I and II.



Graduate's Profile

Graduates shall be able to: assess and develop policies as regards new technologies applied to justice; incorporate the systemic perspective on new technologies in the design, development and assessment of public policies; conduct researches which will contribute to debates and academic formulations related to new technologies applied to justice; advice public and private areas on new technologies applied to justice; manage innovations able to favor and facilitate the development of new technologies applied to justice.

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Master's Degree in Public Policies and Government

Certified by CONEAU.

Headmaster: **Dr. Carlos M. Vilas**

The career commenced in the year 2000.

Degree obtained: Master in Public Policies and Government.

Duration: 2 years – Attending Mode.

Professional Outlook

To train students in the disciplinary and/or problematic fields of theory, political sociology and organizations.

To promote research in the economy field of the public sector and in the essentials of fiscal administration, public administration and management of complex organizations.

To train for strategic planning, of public policies and, to promote management of new technologies.

Syllabus

State Society and Public Policies in Argentina.

Introduction to Public Sector Economics.

Management and Public Organizations.

Legal Framework of Public Policies.

Analysis of Public Policies.

Formulation and Assessment of Projects.

Planning and Public Management.

Thesis Seminar I and II.

Public Sector Economics.

Seminar on Public Policies Issues.

Thesis Seminar III and IV.

Elective Seminar A, B and C.

Elaboration and defense of Thesis.



Graduate Profile

It is oriented to train human resources for the National, Provincial and Municipal Public Administration; international and civil society organizations. Graduates shall be able to design, implement and assess public policies strategies as well as to lecture and research at universities and to practice specialized journalism.

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Master's Degree in Human Rights

With Interim Official Recognition granted by “CONEAU” (National Commission for University Evaluation and Accreditation).

Headmaster: **Victor Abramovich.**

The career commenced in the year 2008, within the framework of the inter-institutional program “Red Latinoamericana para la Educación e Investigación en Derechos Humanos” (Red LEIDH) (Latin-American Network for the Education and Research in Human Rights) which was integrated by the University of York (Canada), “Centro de Estudios Legales y Sociales” (Centre for Legal and Social Studies) and the National University of Lanús among other universities and organizations from Latin America.

Degree Obtained: **Master's Degree in Human Rights.**

Duration: 2 years-Attending mode.

Professional Outlook

MA has a general objective: training students about Human Rights with special focus on public policies. Its main areas are administration of justice, social policies and public security policies.

Syllabus

Introduction to Human Rights.
State and Government.
Social Structure.
Introduction to Public Policies.
Democratic Institutionalality and Human Rights.
Access to Justice and Protection Mechanisms.
International Systems for the Protection of Human Rights.
Civil Society in the construction of policies and public spaces.
Social Rights and Social Policies.
Public Security and Human Rights.
Migrant's Human Rights.
Methodology for Social Research.
Public Policies: formulation, implementation and assessment.
Seminar I
Seminar II
Thesis workshop.
Human Rights and Local Governments.
Elaboration and Defense of Thesis.



Graduate Profile

It is expected that graduates have incorporated theoretical tools to contribute in the creation of a critical mass, within the State as well as in the civil society, of professionals specialized in Human Rights. Graduates shall have acquired analytical strengths not only about information connected to human rights but also about knowledge as regards public and public policies processes. Graduates shall have competencies to: assess and formulate policies about human rights. Incorporate human rights' perspective in the design, formulation and assessment of public policies. Reinforce the bond between the State and Civil Society for the promotion and protection of Human Rights. Design innovative strategies about human rights. Give advice about human rights from a multidisciplinary perspective in public and private sectors. Conduct researches to contribute to the continuous reflection about validity, promotion and protection of human rights.

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Department of Planning and Public Policy

Doctorate





Doctorate in Human Rights

With Interim Official Recognition granted by “CONEAU” (National Commission for University Evaluation and Accreditation).

Headmaster: **Dra. Sofia Tiscornia.**

The career commenced in the year 2014.

Degree Obtained: **Doctorate in Human Rights.**

Duration: Four years for university graduates and two years for those students who have a Master's Degree in Human Rights or other social, humanistic or legal disciplines. This estimation is subject to a possible variation depending on the evaluation that the Doctorate Commission of the research project make taking into consideration professional and academic background of each applicant. Attending Mode.

Professional Outlook

The main objective of the program is to generate theoretical analytical skills necessary for comprehension and research in Human Rights, providing an accurate theoretical and conceptual framework to the most important debates and problems which currently define human rights field. Furthermore, it is intended to analyze the potential of incorporating human rights perspective in the design, implementation and realization of public policies.

Syllabus

Core Unit.

Introduction to Human Rights.

State and Government.

Social Structure.

Introduction to Public Policies.

Democratic institutionality and Human Rights.

Access to Justice and Protection Mechanisms.

International Systems for the Protection of Human Rights.

Civil Society in the construction of policies and public spaces.

Social Rights and Social Policies.

Public Security and Human Rights.

Migrant's Human Rights.

Public Policies: formulation, implementation and assessment.

Human Rights and Local Governments.

Advanced core.

Advanced readings about historical and contemporary subjects about human rights.

Advanced readings about elaboration, implementation and

assessment of public policies in human rights.
Theory and practice of research in human rights.
Critical readings about memory, citizenship and civil society.
Methodology of social research.
Special Seminars.
Seminar I
Seminar II
Elaboration and defense of Thesis.

Graduate Profile

Graduates are expected to have acquired enough theoretical tools to contribute to the creation of a critical mass of professionals and researchers specialized in human rights, citizenship and public policies. Graduates shall be able to:

- Provide training activities and lecture about human rights and citizenry.
- Develop studies and researches about human rights.
- Assess, design and formulate public policies on human rights.
- Incorporate human rights' perspective in the design, formulation and assessment of public policies.
- Design innovative strategies about human rights.
- Give advice about human rights from a multidisciplinary perspective in public and private sectors.
- Contribute, through continuous academic reflection, to the validity, promotion and protection of human rights.

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Doctorate In Education

Certified by CONEAU

Headmaster: **Lic. Juan Carlos Tedesco**

Career commenced in the year 2008 by means of an agreement between UNLa and UNTREF.

Professional Outlook

To contribute to the improvement of the quality of education, through outstanding training of current and potential leaders, taking into consideration theoretical, methodological and technical aspects of education. To collaborate with the training of human resources able to develop in the research field favoring graduation of students of education and related fields.

To promote multidisciplinary and comparative approach to the topics referred to concrete problems and their social impact.

To facilitate comparison and contrast of different experiences about education, either national or foreign to promote analysis and original creations with respect to the problems and challenges of education.

Syllabus

Nodal Seminars.

Philosophical-political perspectives in current education.

Education planning and politics.

Education Management.

Curricular design, development and evaluation.

Seminars for deepening the themes for the Thesis.

Methodological Seminars for the Thesis.

Integration Seminar for the Thesis.

Elaboration and defense of the Thesis.

Graduate profile

The inter-university Program of the Doctorate in Education intends to:

Train professionals able to reflect and participate in the educational field, with proposals which contribute to improve the quality of education; able to produce new approaches, understandings and suggestions which represent original contributions for the reflection



and tasks within educational institutions as well in public and private related organisms. Graduates shall be able to conduct researches and cooperative activities to cater for the needs and issues which are faced when carrying out their job.

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